

Course Syllabus Management Information Systems for Finance

August – December 2018

IX Term

Professor

Marcos Isasi

I. General features of the course

Course	: Management Information System for Finance	Code	: 04441
Prerequisit	e: Finance Technology of Information	Semester	: 2018-2
Credits	:4	Cycle	: IX
Hours	: 2 hours theory / 2 hours laboratory		

II. Course Summary

This course provides information about the role played by information systems in organizations, its strategic contribution to the performance of the company and financial decisions making.

This course describes concepts about information systems and decision-making improvements, the strategic role of information systems and its ethical and social impact. It also covers technical concepts and software used for information systems, data administration, telecommunication and networks. Information systems organizational designs and implementation is also described, as well as information control and security, and the criteria for the selection of a Management Information System (MIS).

III. Learning goals

Managers have increasing responsibility for determining their financial information system needs and for designing and implementing financial information systems that support these needs. For that purpose, this course will:

- 1. Examine the various levels and types of software and information systems required by an organization to integrate the financial function of an organization.
- 2. Analyze the business issues, processes, and techniques associated with organizational financial information systems.
- 3. Assess and explain global issues surrounding the adoption of information technology for finance.
- 4. Explain basic concepts about information systems development, implementation and review and its implementation for finances.

IV. Learning outcomes

Students who has successfully completed this course will be able to:

- a) Understand basic information system concepts and apply them to finances.
- b) Identify the major components of a computer system, including hardware, software, operating systems and operating environments as they apply to management information systems (MIS) for Finance.
- c) Evaluate, select, and use computer-based information systems from a management perspective.
- d) Understand the interdependence and functionality of the hardware and software components of information systems and work with the MIS staff to make technical decisions
- e) Understand how to utilize large-scale computer applications systems to assist with financial management.
- f) Accomplish all objectives as an individual or in a team environment.

The course contributes to the accomplishment of the following results:

- (d) The ability to function in multidisciplinary teams.
- (g) The ability to communicate effectively.
- (h) A broad education to understand the impact of engineering systems in a global, economic, environmental and social context.

V. Methodology

During the development of Management Information Systems for Finance, course sessions are scheduled for presentation and discussion of theoretical aspects with the evaluation of practical tools.

Learning Teams Activities

ESAN students are expected to work effectively in diverse groups and teams to achieve tasks. They must collaborate and function well in team settings as both leaders and followers. They should respect human diversity and behave in a tolerant manner toward colleagues and peers. Some of the assignments in this class could be completed in Learning Teams of three to five students. If you experience difficulties working with your team, you are expected to resolve them within the team if possible. However, please feel free to contact me for guidance if you have concerns in this area.

Learning Teams should provide a brief summary of any communication held outside the classroom. If you have any questions, please contact me.

VI. Evaluation system

The evaluation system is integral and permanent. The course grade is obtained by averaging the continuous assessment (40%), the midterm exam (30%) and final exam (30%).

PERMANENT EVALUATION 40%					
Type of evaluation	Description	Ponderation %			
Participation, assistance y punctuality	Permanent evaluation	30			
Lecture controls	Reading controls indicated in class	20			
Assessments (Cases)	Assigned assessments	20			
Final Work	Final assessments	30			

The weights within the ongoing evaluation are described in the following table:

The final score or grade calculates as follows:

 $\mathbf{G} = (0,30 \text{ x ME}) + (0,40 \text{ x PE}) + (0,30 \text{ x FE})$

G = Grade MF – Midterm exam

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PE	=	Permanent evaluation	
FE	=	Final exam score	

VII. Course topics:

WEEK	CONTENT	ACTIVITIES / EVALUATION
	I: INFORMATION TECHNOLOGY ORGANIZATIO	
	COME: UNDERSTAND AND DEMONSTRATE SOLI	D FOUNDATION OF IT AND THE
ROLE OF INFOR	MATION TECHNOLOGY IN ORGANIZATIONS.	
August 20 th	Course Introduction Information Systems for Organizations	
August 25 th	Information Systems for Organizations	
Tugusi 25	Organizing Databases and Information	
2•	 Database Systems and Business 	
August 27	Intelligence	
September 01 st	Grand Grand	
3•	Telecommunications and Networks	Investigation: Open Source (G1)
September 03 th	• Internet, Intranets and Extranets.	
September 08 th		
	2: IT BUSINESS APPLICATIONS	NEGG A DDI ICATIONG AND ITG
	COME: RECOGNIZE AND COMPARE THEIR BUSI	NESS APPLICATIONS AND ITS
$\frac{IMPORIANCEF(}{4^{\bullet}}$	OR RUNNING BUSINESS. Fundamentals of Information Systems	CASE 1 - Bank of America:
4 September 10 th	 Fundamentals of information Systems Information age 	Mobile Banking (G5)
September 15 th	Information age	LAB: Data Modeling - Data
		Normalization 1
		Exam 1
5•	Knowledge Management and	LAB: Data Modeling - Data
September 17 th	Specialized IS	Normalization 2
September 22 rd		
6•	• System development: Research and	Investigation: Social network
September 24 nd	analysis	advertising strategies (G2)
September 29 th	Big Data	
-	C	LAB: Entity - Relationship
		Model 1
7 •	Managerial Information Systems	CASE 2 – Netflix (G4)
October 01 st	Cloud Technologies	
October 06 th		LAB: Entity - Relationship
		Model 2
		Exam 2
8 •		
October 08^{th}	MIDTERM EX	XAM
October 13 th LEARNING UNIT		
	3: 11 SIKATEGY COME: UNDERSTAND HOW INFORMATION TECH	HNOLOGY STRATECY IS
	OME: UNDERSTAND HOW INFORMATION TECH OMPREHENSIVE PLAN FOR MANAGEMENT, AND	
	R ACTUAL ORGANIZATIONS.	
9•	Customer Relationship Management	Investigation: PMP Project
October 15 th	(CRM)	Management Professional (G4)
October 20 th	• Enterprise Resource Planning (ERP)	
10•	Competitive advantage with IT	CASE 3 - Cisco Systems
	• Creating competitive advantage with IT	Architecture: ERP and Web-
October 22 nd		enabled IT (G3)
October 27 th		Exam 3
11•	Strategic Alignment (Vision)	LAB: System Development 1
	Futurology (IT)	
October 29 th		
November 03 rd		

12•	Development of IT Strategy	Investigation: ERP – Enterprise			
	Electronic and Mobile Commerce	Resource Planning (G3)			
November 05 th					
November 10 th		LAB: System Development 2			
13•	Securing Information Systems	CASE 4 - Volkswagen of			
	• IT Strategic plan	America: Managing IT Priorities			
November 12 th	0 1	(G2)			
November 17 th		LAB: Web Design 1			
		Exam 4			
LEARNING UNIT	LEARNING UNIT 4: IT GOVERNANCE				
LEARNING OUTC	LEARNING OUTCOME: UNDERSTAND AND DEVELOP A PERSONAL APPROACH OF IT				
GOVERNANCE.					
14°	IT Strategic Analysis	Investigation: Quantum			
November 19 th	IT Outsourcing	Computers (G5)			
November 24 th	, C				
		LAB: Web Design 2			
15°	IT Governance	CASE 5 - Xerox: Outsourcing			
November 26 th	• Final Assessment	Global Information Technology			
December 01 st		Resources (G1)			
16 °					
December 03 th	FINAL EXAM				
December 08 th					

VIII. Bibliography

Mandatory References:

Ralph M. Stair and George W. Reynolds. (January 1, 2013). Principles of Information Systems, 11th Edition. Course Technology ISBN-10: 1133629660
ISBN-13: 978-1133629665

Complementary References:

 K.C. Laudon and J.P. Laudon. (January 14, 2011). Management Information Systems, 12th Edition. Prentice Hall ISBN-10: 0132142856
 ISBN-13: 978-0132142854

And other publications and resources provided in class for further review.

PLEASE NOTE:

Internet searches will often take you to non-academic information resources such as Wikipedia.com, Ask.com, Encarta.msn.com, Infoplease.com, etc. You may supplement your research with these sources, but keep in mind that the information you find there may not be accurate, since it does not come under a formal oversight or peer-review process. While you may use and cite non-academic resources such as Wikipedia when working on assignments, you may not rely on them exclusively. The majority of your sources should be peer-reviewed academic journals. Further, remember that you are responsible for the accuracy of any facts you present in your assignments and therefore should confirm the veracity of information you find on non-academic sources through further research.

IX. Professor

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